

GIIS-AD-Policy-26-27-006

HOMEWORK POLICY

Last Review	April 2026
Revised on	14 April 2026
Reviewed by	Principal, Vice Principal, SLT's and Inclusion Head
Next Review	April 2027

SCOPE/INTENT

To provide students, teachers and parents broad guidelines on administration of student homework related to scholastic and co scholastic areas.

RESPONSIBILITY & AUTHORITY

Responsibilities of Parents

- Provide a study area that is quiet, comfortable and free from disturbances.
- Set rules (when, where, how) for your child.
- Make available resource materials such as reference books, magazines, newspapers, and a dictionary.
- Assist the student with drill, such as learning how to spell.
- Check the finished product for neatness and legibility.
- Consider homework as non-negotiable (extracurricular activities should not interfere with timely completion of homework).
- Encourage reading for pleasure.
- Show confidence in your child's ability; never do your child's homework for him/her.
- Hold your child accountable for getting homework to and from school.
- Let the teacher know if your child is experiencing difficulty with the homework.

Responsibilities of Students

- Know homework assignments before leaving school.
- Take homework assignments and all necessary supplies home.
- Jot down a homework buddy's phone number to use if a day is missed or if there are questions.
- Spend the necessary time on homework each evening.
- Know that a best effort is demonstrating pride in homework.
- Seek help from parents only when needed.
- Submit finished homework to the teacher, neatly done and on time.

Responsibilities of Teachers

- Ensure homework assignments leave school with clear expectations.
- Share individual classroom homework expectations at Curriculum Night and in the first or second newsletter that is sent home.
- Plan homework that is meaningful and relates to specific instructional purposes.
- Make homework as interesting as possible.
- Plan homework tasks that are appropriate to students' ability levels.
- Give parents specific suggestions on how to help their children with homework.
- Give children a sufficient amount of homework as to meet the time guidelines for your grade.
- Check homework daily or as often as appropriate (for example, a long-term project would be checked on or around its due date).
- Provide students with feedback on their progress, or with comments that are specific to the assignments. This can occur as direct written comments on the assignments, as part of in-class discussions or through connections made with in-class assignments. Supervisors are responsible for ensuring adherence to the policy by all teachers.

Supervisors are authorized to make appropriate amendments to the policy keeping all stakeholders well informed.

This policy will be reviewed and updated as needed by the school and in line with ADEK guidelines from time to time.

APPLICATION

This Policy is applicable to all students, teachers and parents of GIIS.

POLICY

Goals for Homework

- To reinforce classroom instruction
- To develop good work habits, responsibility, self-direction, and organizational skills
- To extend and enrich curriculum
- To assess independent work
- To provide parents with an opportunity to become informed of and involved in the students learning

Time Allotments

The time allotted to homework should increase gradually from grade to grade. The time limits are guidelines that remain flexible. Individual differences among children may be taken into consideration by parents and teachers.

Grade Level Suggested Average per Day varies based on weekly assignments

there shall be no daily homework for students in KG 1 and 2. Weekend homework not exceeding 60 minutes may be given

Daily homework time for other grades:

Grade 1&2	25-30 minutes
Grade 3 to 5	30-45 minutes
Grade 6 -11	45-60 minutes

*** Types of Homework/Assignments**

Homework/assignments will be consistent in most things, such as Mathematics, spelling and reading. Other assignments will vary. There are several types of homework assignments you may expect to see over the course of a year:

Practice Homework

Practice homework helps student's master skills and reinforce in-class learning. Learning spelling words and completing math worksheets are examples of this type of homework.

Preparation Homework

Preparation assignments prepare students for an upcoming lesson or assessment. Reading a chapter in preparation for discussion, pre-tests, and surveys are examples of preparation homework.

Extension Homework

Extension homework helps students take what they learn in class and connect it with real life. It requires students to transfer specific skills and concepts to new situations. Journal writing and conducting experiments at home are examples of extension homework.

Creative Homework

Creative homework helps students integrate multiple concepts and promotes the development of critical thinking and problem solving skills. This type of homework often takes the form of open-ended questions and long term projects that allow students a choice.

Vacation Homework Guidelines

Homework given during vacation needs to be completed by ward (with the guidance of parents) and returned to the school on the first day school reopens or the date assigned.

If your child will miss school for a significant amount of time, please let the teacher know before you leave. However, please be aware that teachers cannot accommodate requests for homework in advance. Missed homework will need to be made up upon return.



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