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SUSTAINABILITY POLICY

Prepared on	10 August 2025
Reviewed on	13 April 2026
Reviewed by	Principal, Vice Principal, SLT's Students Safeguarding Team
Next Review	15 April 2027

Introduction:

Sustainability is an element of collective wellbeing that “meets the needs of the present without compromising the ability of future generations to meet their own needs” (United Nations, 1987). Implementing sustainable practices is crucial in creating a culture that prioritizes collective care for the wellbeing of the Global Indian International School physical environment. Such a culture also extends to building student competencies as global citizens who understand their impact on larger environmental concerns and their role in contributing to meeting the United Nations Sustainable Development Goals (SDGs). This policy sets out the requirements for Global Indian International School to promote and foster an awareness and understanding of sustainability across their school communities.

Purpose:

- Ensure that Global Indian International School has a focused strategy dedicated to promoting sustainability.
- Obligate Global Indian International School to promote awareness of their sustainability strategy and policies to the school community.
- Ensure Global Indian International School is committed to preparing students and staff with the knowledge and skills to manage their resources wisely and to recognize their role in tending to the planet's future.
- Require Global Indian International School to monitor their own progress in implementing their sustainability strategy actively.
- Encourage Global Indian International School to actively work to continuously improve their sustainability and environmental wellbeing.

Vision: We envision ourselves as a global advocate for the pursuit of learning excellence. We are creating a network of global teachers, learners and innovators to collaborate and continue with us on this life long journey of continued enrichment.

Mission:

We support big Ideas: By giving them a platform or foundation to build on from the start of the project to fruition.

We inspire talents: By providing globally recognised programmes and opportunities that encourage them to hone their skills further.

We celebrate innovations: By giving them the spotlight to explore their inventive nature and an outlet for their creativity to shine.

Policy

1.1 Sustainability Strategy:

In our commitment to sustainability, Global Indian International School pledges to undertake the following initiatives. Our goal is to empower every student to become a champion for sustainability, embodying its principles both within and beyond the walls of our school.

1. Sustainability concepts will be integrated into our curriculum across all grade levels and subject areas to educate students about environmental issues and foster a sense of responsibility toward the planet.
2. Global Indian International School will organise events, workshops, and campaigns to raise awareness about sustainability issues and promote environmentally friendly behaviours among students, staff, and the wider community.
3. Global Indian International School strives to minimise our environmental footprint by reducing energy and water consumption, minimising waste generation, and promoting recycling and composting initiatives throughout our campuses.
4. Global Indian International School prioritizes the health and well-being of our students and staff by promoting access to clean air and water, healthy food options, opportunities for physical activity, and spaces for relaxation and mental wellness.
5. We are committed to maintaining and enhancing green spaces on our campus to support biodiversity and provide opportunities for hands-on learning about ecosystems and environmental conservation.
6. Global Indian International School will seek partnerships with local organisations, businesses, and government agencies to support sustainability initiatives and engage the broader community in environmental stewardship.
7. Progress toward sustainability goals will be regularly monitored, and performance will be reported transparently to stakeholders to ensure accountability and drive continuous improvement.
8. Encourage and support sustainable practices in our employees, business partners, suppliers, and contractors.
9. Comply with all relevant environmental laws and regulations.
10. Communicate our sustainability policy and progress to our stakeholders, shareholders and the public through our internal and external communications

1.2 Sustainability Governance

Global Indian International School will appoint a Sustainability Lead and committee to oversee the sustainability strategy.

The Sustainability Committee or Lead shall have the following responsibilities:

1. Oversee the development and implementation of the school's sustainability strategy and associated policies and initiatives.
 2. Conduct an annual review of the school sustainability strategy and its implementation:
 - a. Monitor the progress against the goals set out in the sustainability strategy and relevant stipulated targets and expected milestones.
 - b. Oversee the design, delivery, and analysis of sustainability monitoring and evaluation measures
 - c. Develop action plans in response to the insights received from the monitoring and evaluation measures
 - d. Update the sustainability strategy and/or relevant policies and initiatives, as required, in line with the insights received from the monitoring and evaluation measures.
 3. Ensure that the sustainability strategy and associated wellbeing policies and initiatives consider the abilities, needs, and engagement of students with additional learning needs, in line with the ADEK Inclusion Policy.
 4. Ensure compliance with relevant ADEK wellbeing policies.
2. Integration of Sustainability and Environmental Wellbeing

2.1 Curriculum Integration: Global Indian International School shall integrate sustainability principles into the curriculum across all grades through various subjects.

1. Global Indian International School shall promote environmental awareness, conservation, and sustainable practices through educational programs, projects, and extracurricular activities to minimize the procurement and use of nonrenewable and environmentally unfriendly resources.
2. Global Indian International School shall engage students in practical learning experiences, such as switching off lights, gardening, waste management, recycling, and energy conservation initiatives by using the school grounds as sources of teaching and learning opportunities for students.

2.2 Psychological Environment:

Global Indian International School shall identify and establish wellness spaces within the school premises that promote wellness, calmness, and a connection to the natural environment through design strategies that promote good air quality, access to outdoor spaces, access to natural light, and biophilic design, in line with the ADEK Student Mental Health Policy.

2.3 Physical Space: Global Indian International School shall promote sustainability principles in building design and construction phases.

2.4 Energy Efficiency: Global Indian International School shall abide by building design requirements that mandate effective energy-saving measures (Estidama), in line with the ADEK Buildings and Facilities Policy.

2.5 Reuse of Uniforms: Global Indian International School shall ensure that old uniforms (if still valid for the upcoming academic year) can be donated to the school for secondhand use through discounted resale or temporary loans. Schools shall wash and sanitize school uniforms prior to resale or loan, and parents shall be given information on how to acquire them.

2.6 Reuse of Physical Resources: Global Indian International School will ensure that the purchasing of physical resources (books, learning materials, devices) used resources (if still valid for the upcoming academic year) can be donated to the school for secondhand use through discounted resale or temporary loan.

1. For the purchase of MoE-issued books and resources, Global Indian International School is subject to adhere to MoE requirements.

2. Global Indian International School will ensure that mass pre-order books and resources for students due to procurement restrictions (e.g., existing agreements with vendors) are exempt from this requirement, however, they shall have in place a plan to allow some form of reuse of second-hand resources within 5 years of the effective date of the ADEK Sustainability Policy as part of their sustainability strategy.

2.7 Lost and Found Items: Global Indian International School shall develop a plan for sustainable disposal of lost and found items at the end of every academic year. This can include donating items to charities, second-hand resale (following sanitization), and reuse of items within the school (e.g., maker space projects, costumes, temporary loans for forgotten PE kits).

2.8 Responsible Food Consumption: Global Indian International School shall encourage sustainable eating and sourcing practices, in line with the ADEK Healthy Eating and Food Safety Policy.

2.9 Sustainable Procurement: Global Indian International School shall promote sustainable practices in their procurement and contract processes.

2.10 Safe Sustainable Transportation: Global Indian International School shall raise awareness of the impact transport has on the environment and encourage sustainable transportation options for the school community, such as adopting low-emissions vehicles (operated by gas rather than gasoline), carpooling, walking, and cycling, as deemed safe and appropriate to the school's location and access.

2.11 Advocacy for “zero waste” at school events: Global Indian International School shall encourage the whole school community (students, parents, staff) to create a positive footprint when attending school events. This includes monitoring amounts of food needed at PTA meetings, open days, etc., reducing food waste, encouraging recyclable packaging, and considering bulk purchases with compostable or recyclable wrapping which can later be reused (e.g., in crafting activities).

2.12 Sustainable Technologies: Global Indian International School shall encourage a green digital footprint by prioritizing digital over printed resources, when appropriate, and purchasing refurbished electronic equipment (e.g., computers, printers, laptops, etc. manufactured using older parts to refurbish these devices), where applicable, thereby reducing the energy consumption needed to manufacture new ones and thus lowering the carbon footprint of these devices.

2.13 Environmental Wellbeing Policies: Global Indian International School shall develop, with feedback from the school community, any other policies as deemed fit for their specific setting to

enforce environmental wellbeing in alignment with their sustainability strategy (e.g., ways in which all



types of waste can be reduced through policy options such as banning of single-use plastics, zero-waste lunches, and snacks, collecting recycled goods at school for projects, etc.)

3. Awareness of Sustainability Strategy and Policies

3.1 Awareness Promotion: Global Indian International School shall promote awareness of their sustainability strategy, policies, and initiatives to students, staff, parents, and other relevant 8 stakeholders as part of their promotion of awareness of their larger wellbeing strategy, in line with the ADEK Wellbeing Policy.

3.2 Reward and Recognition: Global Indian International School recognizes contributions made by students, staff, parents, and the larger community's contribution towards achieving sustainability by way of rewarding star class award (Student), Global school award for staff under innovator of the year and extra mile award and certificate of appreciation for parents

4. Monitoring and Evaluation

4.1 Global Indian International School shall regularly monitor their sustainability strategy and evaluate the effectiveness of any implemented policies and initiatives for continuous improvement eg: PV2 report and annual sustainability report published by Global center for education excellence

4.2 Global Indian International School shall include a section dedicated to sustainability and environmental wellbeing in their annual wellbeing survey that aims to capture the community's knowledge of sustainable practices, and overall satisfaction with the school's sustainability strategy (and associated policies and initiatives), and obtain feedback improvement opportunities, at a minimum.

4.3 Global Indian International School shall regularly update their whole-school sustainability strategy based on community feedback as well as, alignment with best practices and evolving sustainability standards.

4.4 Additional Evaluation: Global Indian International School shall administer any ADEK-mandated evaluation measures to assess their sustainability practices as required.

A handwritten signature in black ink, appearing to read "Dilip Kumar", is written over a horizontal line.

Dilip Kumar
Principal
Global Indian International School, Abu Dhabi

