

CURRICULUM POLICY

1.0 Objectives

The objective of this document is to describe the holistic and student-centered education provided in GIIS Dubai.

2.0 Scope

This process applies to GIIS Dubai.

3.0 Policies

GIIS Dubai is dedicated to providing a holistic and student-centered education in accordance with the global best educational practices and the guidelines set forth by the Central Board of Secondary Education (CBSE), India, as well as the Knowledge and Human Development Authority (KHDA) and the Ministry of Education (MOE) in Dubai, UAE. Our curriculum policy outlines our educational approach and principles.

Vision and Mission:

Vision: To nurture lifelong learners who are equipped with essential skills, knowledge, and values to thrive in a diverse and rapidly changing world.

Mission: To provide a comprehensive and inclusive curriculum that promotes academic excellence, critical thinking, creativity, and character development, while also adhering to local educational regulations.

Curriculum Components:

1. Academic Curriculum:

- CBSE-prescribed subjects and textbooks are used in all grades, in accordance with KHDA and MOE regulations.
- Continuous and comprehensive evaluation (CCE) is implemented to assess students' academic progress, complying with KHDA and MOE assessment standards.
- Remedial classes and enrichment programs are offered to support students of all abilities, as per KHDA and MOE inclusivity standards.

2. Co-curricular Activities:

- Co-curricular activities are an integral part of the curriculum, fostering holistic development, as endorsed by KHDA and MOE.
- Opportunities for sports, arts, music, drama, and clubs are provided, aligning with KHDA and MOE recommendations.
- Interdisciplinary projects are encouraged to promote critical thinking and problem-solving, in line with local educational goals.

3. Values and Character Education:

- Ethical and moral values are integrated into the curriculum to promote responsible citizenship, in accordance with KHDA and MOE guidelines.
- Character education programs focus on empathy, respect, and social responsibility, as per local expectations.

4. Inclusive Education:

- GIIS Dubai is committed to providing an inclusive learning environment, as mandated by KHDA and MOE regulations.
- Special education services are available to support students with diverse learning needs, in line with local inclusivity standards.

5. Technology Integration:

- GIIS Technology is integrated into the curriculum to enhance learning and digital literacy, complying with KHDA and MOE technology guidelines.
- Special Smart classrooms and digital resources are used to facilitate instruction, aligning with local educational technology standards.

6. Assessment and Evaluation:

- Assessment methods include formative and summative assessments
- Student progress is regularly communicated to parents through report cards, parent-teacher conferences, and an online portal, as required by local regulations.

7. Continuous Improvement:

- GIIS Dubai regularly reviews and updates its curriculum based on feedback, research, and changing educational trends, while also ensuring alignment with KHDA, NEP, International Standards and MOE regulations.
- The school conducts self-assessments and external audits to ensure compliance with local educational standards.

Conclusion: GIIS Dubai is dedicated to providing a world-class education that prepares students for success in a globalized society while adhering to local KHDA and MOE requirements. Our curriculum policy reflects our commitment to academic excellence, character development, and innovation in education, while ensuring compliance with all relevant local educational regulations.

This policy should be shared and discussed with all stakeholders, and legal experts familiar with local educational regulations should review it to ensure full compliance with KHDA and MOE guidelines.

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